



Since 1992, Danube International School Vienna has been serving the international and local community by providing dynamic academic programmes to students from three to eighteen years of age. We are currently a school of 545 students from 60 different nationalities and a staff of 98 from 24 different nationalities. Our student body is taken from the UN and diplomatic community, international organisations, international business, local business and privately funded families.

Our programmes are designed for today's internationally-minded student and are firmly grounded on the International Baccalaureate's three programmes - the Primary Years (since 2010), the Middle Years (since 2003) and the Diploma (since 1992). DISV is one of only 3 schools in Austria to offer all three IB programmes.

There is strong emphasis on making the learning experience one that strives for excellence, engages minds, excites learners, is empathetic and is ethical. In particular, we want our students to enjoy coming to school and learn through structured inquiry and critical thought.

The school is a private company and run as a family business.

The school is located in an elegant building in the 2nd district at the centre of the city, immediately next to Prater Park (one of the largest city parks in the world).



Vision, Mission, Values and Aims

OUR VISION:

Be a world leader in international education.

OUR MISSION:

Provide a high quality international education for children of all nationalities from Early Years to Grade 12 with English as the language of instruction.

Prepare students to become global citizens through a commitment to the development of the whole child, both as an individual and as a member of the community.

OUR VALUES:

Our school places students' well-being, happiness and the ideal of 'Great Learning' at the heart of our school. Our community acts with integrity, honesty, empathy, transparency and respect. We all take responsibility for our words and actions. We all constantly strive for improvement and aspire to make a positive impact on ourselves, our school and the world around us.

OUR AIMS:

To reach the ideal of 'Great Learning' we will be continually striving for excellence by engaging minds, exciting learners, acting ethically and showing empathy.

To nurture happy, well rounded students with healthy self-esteem we will be continually setting high expectations, recognizing individuality, offering genuine leadership opportunities, celebrating successes and developing a reflective culture that enables students to learn from their experiences.



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IB Curriculum Overview

The IB Curriculum Programmes, for students aged 3 to 19, provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

The programmes:

- o encourage international-mindedness in IB students, starting with a foundation in their own language and culture
- o encourage a positive learning attitude by challenging students to solve problems, show creativity and resourcefulness and participate actively in their communities
- o reflect real life by providing a framework allowing students to see connections among the subjects themselves, and between the subjects and authentic issues
- o develop communication skills to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression
- o emphasizes, through the learner profile, the development of the whole student – physically, intellectually, emotionally and ethically.



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IB Learner Profile

We are searching for staff that exhibit the characteristics of the IB Learner Profile and wish to aid students in their drive to be IB Learners.

As IB learners we strive to be:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- risk-takers
- balanced
- reflective



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Our Expectations

We expect that our staff will be flexible and motivated to make a significant difference to the learning of students and the constant improvement of a developing school. We want to be the best and are looking for staff that can help us reach that goal.

You will be asked to undertake the following:

- teach for 175 days a year
- work in school for a further 8 staff workdays (professional development and preparation)
- teach 18 hours and 40 minutes per week
- undertake two break duties per week
- be available for up to 2 hours of substitution per week (the school employs external substitutes but on occasions internal cover is required)
- attend a staff meeting on a Wednesday afternoon
- attend staff briefings on Monday and a PLC session on Thursday morning
- attend collaborative curriculum planning sessions as relevant
- attend at least 4 parent/teacher/student events outside of the normal school day.

- undertake one session of an extra-curricular activity in the year included in the salary and be available for a further two sessions if required with extra payment.
- supervise up to 3 extended essays/personal projects/exhibitions.
- contribute to the writing of students reports and references.

Those teachers with paid positions of responsibility attend a Monday afternoon meeting as required.



Matching your Expectations?

What we offer will be important in aiding you to make a decision.

At DISV you will find wonderful students, friendly and helpful parents and a diverse but very collegial staff.

Again, Vienna has been rated the top city in the world for quality of living by Mercer, has been the case for the last five years. It is a green city with a number of parks and a wide array of cultural, artistic and sporting opportunities. The location in Central Europe is also ideal for visiting a range of other countries.

Current Salary Scales:

Step Points	Years of Experience	Gross Annual
1.1 & 1.2	0-2	€38,322
2.1 & 2.2	3-4	€39,741
3.1 & 3.2	5-6	€41,586
4.1 & 4.2	7-8	€43,450
5.1 & 5.2	9-10	€46,018
6.1 & 6.2	11-12	€48,685
7.1 & 7.2	13-14	€51,271
8.1 & 8.2	15-16	€53,841
9.1 & 9.2	17-18	€56,443
10	19+	€59,251

Please note that Step 5.1 is the highest entry point for a new staff member.

Salaries are paid at the end of each working month. There are 14 monthly payments during the year with June and November being double payments. The salary scale is expected to increase by 0.5% to 1.5% for August 2016.

Other Payments:

The second and subsequent extra-curricular activity offered is paid at €37 an hour. Organising and leading an overnight field trip is paid an additional €750 and accompanying an overnight field trip €375



Matching your Expectations?

Professional Development:

The school employs a performance management structure as part of a professional learning community. We bring external providers of professional development to the school and in the last five and a half years have held *Inthinking* 'TOK' workshops, 'MYP and DP Assessment' workshops, *IMLP (International Leadership and Management Program)* 'Middle Leaders' workshop, *IB PYP* 'Introduction to PYP', 'Making it Happen in the PYP classroom', 'Assessment in the PYP' and 'PYP Inquiry' workshops, *Eithne Gallagher* workshops on Language Learning, *John Kane* on Professional Growth & Pedagogical Tools, Fran Prolman on Cognitive Conflict and Effective Team Building and *Managebac* training. We have internal professional development with teachers organising sessions, IB online training, Project Zero - Visible Thinking online training, we send teachers across Europe on IB PYP, MYP and Diploma courses, to visit other IB schools and for job specific training. We host sessions for IB coordinators and teachers from the region.

We also have staff members leading and presenting at various workshops and conferences.

Relocation:

The school will

- refund/pay up to €1650 for teachers that come from more than 50km for expenses relating to moving (flights and baggage), police checks and visas.
- pay for three nights local hotel accommodation, as approved by the school.
- provide an interest-free loan of up to €3000 to help secure a rental agreement (this is repaid over 10 months starting in the 2nd month of the first school year).
- pay 50 % of any estate agent (Immobilien Makler) fee up to a maximum of €1500.
- support the individual teacher transition to Vienna through the Vienna Expat Centre and through the school business office.
- ensure that new teachers have an academic mentor during their first year.



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Living in Vienna

Living in Vienna - Healthcare:

All employees receive an E-card from the Austrian government that states the health care insurance provider paid through the school. Austrian medical care is of a very high standard and has excellent coverage. However, many of the dental treatments are not covered under this scheme as well as several of the more exclusive medical treatments (i.e. cosmetic surgery).

Living in Vienna - Government Contributions:

You will need to pay a state pension (this is transferable throughout Europe and many other countries), unemployment insurance and social security contributions. All teachers are also obliged to pay income tax on their salary and other benefits. The school offers free tuition for staff children but please bear in mind that this is taxable.

All government contributions are taken at source and then the individual may claim tax back at the end of the fiscal year. The following website can give an approximate idea of the net salary <http://www.bmf.gv.at/service/Anwend/Steuerberech/BruttoNetto/BruttoNetto.htm>.

Living in Vienna - Accommodation:

An unfurnished apartment in the city will cost between €11-14 per square metre. Both modern and old apartments are available for rent and due to an excellent public transports system and the central location of the school, it is possible to live in almost any city area or the suburbs.

Living in Vienna - Transport:

Vienna and Austria have excellent public transport links (train, trams, u-bahn and buses) and well maintained bicycle paths. A car is not a necessity for life in Vienna. There is also excellent public access to the airport by either bus, train or taxi.



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